

Job Description

Job title	Lecturer or Senior Lecturer in Patient Safety and Simulation (HSC20-08)
School	Health and Social Care
Normal Workbase	Stafford Campus
Tenure	Permanent
Grade/Salary	Grade 7/8 (dependent on experience)
FTE	Full Time, 1.0fte

Job Purpose

- To play a key role in the development and delivery of academic provision to undergraduate and postgraduate students, specifically in the area of patient safety and simulation-based education across all health and social care courses.
- To work with the School Lead for Patient Safety and Simulation to develop and deliver the School wide strategy for simulation-based education to make Staffordshire University the patient safety leaders in the sector.
- To contribute to University led and/or School initiatives and developments in line with strategic business development plans
- To participate in research, knowledge exchange, public engagement and/or scholarly activity for personal development and to enhance the reputation of the University
- For a Senior Lecturer, take a leading role in the above activities, supporting the School Lead for Patient Safety and Simulation with operational management responsibilities, as required.

Relationships

Reporting to: School Lead for Patient Safety and Simulation

Main Activities

- To teach and assess, as part of a teaching team, in the areas of knowledge appropriate to the School provision, and where appropriate, across other Schools of the University
- To be responsible for the development, design, delivery, and leadership of the School's patient safety strategy using simulation-based learning.
- To undertake leadership responsibilities such as leading the development of academic colleagues to enable integration of simulation-based learning in all aspects of the health and social care undergraduate and postgraduate programmes.
- Working, and leading colleagues as appropriate, to ensure integration of all non-technical skills relating to patient safety.
- To make an important contribution to curriculum development and new award development, leading where required, embedding human factors/ non-technical skills and simulation-based learning where opportunities arise.

- To enhance the quality of teaching provision and programme development, drawing on leading practices from the HE and other sectors, and building e-learning into the delivery of teaching to students as appropriate
- To participate with other staff in the development of teaching, learning and assessment strategies
- To play a key role in representing the School in student recruitment and retention activities including participation in Clearing activities and in Open Days throughout the year
- To attend and contribute to School meetings, project teams and working groups in line with strategic initiatives as required
- To exercise a high standard of advanced scholarship activity both personally and as a member of a team, working with colleagues to develop an inclusive, team-orientated approach to such activities
- To enhance the School's ability to engage with industrial and external partner contacts through effective networking to build relationships for future activities
- To pursue enterprise and research activities which enhance the external revenue of the School and to deliver various forms of consultancy and other services
- To support and participate in the development of a strong research profile (where appropriate) for the discipline through personal research or support for research active individuals
- To undertake both general Health & Safety responsibilities in accordance with the University's Health & Safety Policy and in addition, to provide such supervision as is necessary to ensure the health and safety of all students
- To undertake appropriate professional development and mandatory training activities as identified or required (See Professional Development section)
- The role holder is required to minimise environmental impact in the performance of their role and to actively contribute to the delivery of the University's Environmental Sustainability Policy
- To undertake other such responsibilities as may reasonably be required by the Head of Department and/or Dean of School

Specific responsibilities of a Lecturer:

- To undertake operational responsibilities associated with the delivery of academic provision, including the leadership of modules/small courses, as directed.

Specific responsibilities of a Senior Lecturer:

- To be responsible for the development, design, delivery and leadership of modules and courses at various levels, including assessment methods, ensuring that the learning materials and methods of delivery meet defined learning objectives.
- To be responsible for leadership within own area of academic/subject expertise and to set the strategic agenda in the context of the School's objectives and the University strategic plan
- To undertake operational management and/or academic leadership responsibilities such as leading the development and management of one or more courses and the management of the students on the course(s); undertaking administrative responsibilities as allocated (e.g. level tutor); making an important contribution to the accreditation of courses and quality control processes; playing a key role in validations, liaising with accreditation bodies as necessary.
- To make an important contribution to curriculum development and new course development, leading where required
- To take on responsibilities (leading small projects where appropriate), in relation to University led and/or School strategic initiatives including areas such as commercial income generation activity; student recruitment and retention; partnership development; development of flexible

and work-based learning provision; development of widening participation activities.

- To support the School Lead for Patient Safety and Simulation in the effective day to day operation of the allocated academic area.
- To conduct appraisals in the subject team as directed by the Head of Department, to set workloads and to allocate team responsibilities for the course
- To act as a mentor to colleagues and to support the development of less experienced colleagues as appropriate.

The above represents the range of activities, which could typically be expected of an academic member of staff in the University, which is neither prescriptive nor exhaustive.

Special Conditions

The postholder will be required to travel and represent the University in the UK and Overseas as required.

There will be a need for the postholder to work occasional weekends to cover marketing and recruitment activities.

There will be a need for flexible working practices by the role-holder to support different forms of delivery such as distance and accelerated learning. In addition, the role holder may be required to undertake their role off site, which may include overnight stays either in the UK or abroad.

External Activities

External activities for example membership of professional bodies, external examiner roles and journal editorial work which enhance the work of the post holder are encouraged within the overall provisions of the exclusivity of the service arrangements to which the post holder is subject. Additionally, the Institution expects employees to take a cross University role e.g., through membership of Committees and Working Parties.

Professional Development

The University is keen to support staff in achieving high standards of pedagogy in order to facilitate effective student learning. All newly appointed full-time and fractional contracted members of academic staff who have less than three years teaching experience and do not have the equivalent qualification from another University, are required to undertake and complete the most appropriate route from either the Academic Professional Apprenticeship (APA), Post Graduate Certificate in Higher and Professional Education (PgCHPE) or Post Graduate Diploma in Professional Education in Healthcare (PgDPEH). This must be commenced within 24 months of appointment as a condition of their employment with Staffordshire University. If you are shortlisted, the chair of the interview panel will explain this further.

All members of academic staff will be expected to achieve Fellowship of the HEA within an agreed timescale after commencement.

Research and Scholarly Activity

The duties of lecturing posts include participation in appropriate research and scholarly activity indicated in the research policy of the University. The extent of involvement in research and scholarly

activity may vary with the balance between teaching, administration, and research appropriate to particular posts. This will be determined by your Dean of School in consultation with you and will be reviewed regularly through the staff appraisal system. While it is in the nature of research and scholarly activity that it will often take place throughout the year and be integrated into the overall pattern of activities, it is envisaged that the periods of the year outside normal teaching weeks and the holiday entitlement will primarily be devoted to research and scholarly activity.

Where new staff can demonstrate a strong research background and a profile, which indicates potential to achieve research excellence consideration will be given to allocation of appropriate protected research time during the normal workload allocation cycle.

Variation to Job Description

Staffordshire University reserves the right to vary the duties and responsibilities of its employees within the general conditions of the Scheme of pay and conditions and employment related matters. Thus, it must be appreciated that the duties and responsibilities outlined above may be altered as the changing needs of the service may require.

Conditions of Service

The post is subject to such terms and conditions of employment as negotiated between the Board of Governors of the University and the recognised trade unions, and/or the employees of the University. In negotiating such terms and conditions the Board of Governors will consider any appropriate advice received from the Universities and Colleges Employers Association (UCEA).

Informal Discussion

Should you wish to discuss this vacancy informally before making an application please contact:

Emily Browne emily.browne@staffs.ac.uk

Application Procedure

We encourage you to apply on-line at our website <http://jobs.staffs.ac.uk> as the system is user friendly and simple to complete.

We would ask all applicants to ensure that they have provided comprehensive information under each criteria in the Supporting Statements section of the application form and, if necessary, add any relevant additional information in the Additional Information Section.